

EMMANUEL COLLEGE VAZHICHAL



7.2.1 DESCRIBE TWO BEST PRACTICES SUCCESSFULLY IMPLEMENTED BY THE INSTITUTION AS PER NAAC FORMAT PROVIDED IN THE MANUAL

BEST PRACTICE 1

Title of the Practice

Seamless Connections: Elevating Communication at Emmanuel College Vazhichal

Objectives of the Practice

- 1. Enhance Communication Efficiency:
 - Facilitate seamless communication channels for students, teachers, and stakeholders.
 - Streamline information flow for increased accessibility and clarity.
- 2. Establish 24/7 Accessible Framework:
- Develop a robust communication infrastructure accessible at any time, meeting the diverse needs of a dynamic educational community.
- 3. Foster Transparent and Collaborative Environment:
 - Promote transparency through open communication channels and collaborative digital tools.
 - Cultivate an environment that encourages engagement, discussion, and knowledge sharing.
- 4. Ensure Data Security and Privacy:
 - Implement stringent data security measures to safeguard sensitive information.
 - Uphold privacy standards and compliance with regulations.
- 5. Facilitate Swift Emergency Communication:
- Develop and implement an efficient emergency communication plan to ensure the safety and well-being of all members.

- Conduct regular drills to assess responsiveness and identify areas for improvement.
- 6. Provide Ongoing User Support and Training:
 - Offer continuous support mechanisms for users, addressing queries and concerns promptly.
- Conduct regular training sessions to empower users in effectively utilizing the communication platform.

The Context:

Our college recognizes the pivotal role of effective communication in fostering an inclusive and interactive educational community. The endeavor is to create an environment where information is not just exchanged but is a catalyst for collaboration and growth.

Nestled at the confluence of tradition and innovation, the college stands as a beacon of educational excellence. Understanding the nuanced demands of contemporary education, the institution embarks on a transformative journey to redefine its pedagogical approach. In a world marked by rapid technological advancements and shifting paradigms, the college recognizes the imperative to transcend conventional boundaries.

The context emanates from a profound acknowledgment of the evolving needs of learners in the 21st century. Our college envisions itself not merely as an academic institution but as a dynamic hub where students are nurtured to become agile, critical thinkers capable of navigating the complexities of an interconnected world. This initiative to establish holistic learning spaces reflects the college's commitment to providing an education that transcends textbooks, fostering an environment where intellectual curiosity and practical skills converge seamlessly.

As the educational landscape undergoes continual metamorphosis, our college positions itself at the forefront of innovation, poised to create an immersive learning experience that prepares students not just for academic success but for lifelong success in an ever-evolving global society.

The Practice:

Our college's commitment to seamless connections and transparent communication is underpinned by the implementation of a comprehensive communication platform. This multifaceted approach aims to enhance the overall educational experience for students, faculty, and stakeholders.

Mobile-Friendly Interface:

Recognizing the diverse array of devices used by the college community, the platform boasts a mobile-friendly interface. This ensures accessibility anytime, anywhere, fostering an environment where communication is not bound by physical constraints. Whether on a smartphone, tablet, or laptop, users can seamlessly engage with the platform, promoting inclusivity and flexibility.

Timely Information Dissemination:

The platform incorporates a robust notification system, ensuring timely dissemination of crucial information and announcements. This feature is crucial in a dynamic educational environment where rapid communication is paramount. From event updates to deadline reminders, the system empowers users with real-time information, facilitating proactive engagement and participation.

Collaborative Tools for Interactive Learning:

The college places a strong emphasis on collaborative learning. The communication platform integrates interactive tools that facilitate not only information exchange but also collaborative project work. Discussion forums, virtual classrooms, and shared digital spaces empower students and faculty to engage in meaningful discourse, fostering a culture of interactive learning beyond traditional classroom settings.

Feedback Mechanism for Continuous Improvement:

Ensuring continuous improvement is integral to the communication platform's design. A robust feedback mechanism encourages users to share insights, suggestions, and concerns. Surveys, polls, and direct feedback channels provide valuable data that informs iterative enhancements to

the platform. This iterative process aligns with the college's commitment to adaptability and responsiveness to the evolving needs of its educational community.

Periodic Training Sessions:

Recognizing the importance of user proficiency, the college implements periodic training sessions. These sessions go beyond mere platform orientation, focusing on empowering users with in-depth knowledge of the platform's features and functionalities. Through hands-on training, users gain confidence in navigating the platform, maximizing its potential for effective communication and collaboration.

In conclusion, the Integrated Communication Excellence initiative in the college is not just a set of features but a strategic approach to redefine communication within the educational landscape. By fostering accessibility, timeliness, collaboration, feedback, and proficiency, the college is creating a vibrant and interconnected community where communication serves as a catalyst for collective growth and academic excellence. This practice reflects the institution's commitment to providing an enriching and technologically advanced educational experience.

Evidence of Success:

As the college embarks on the journey of redefining learning spaces, success will be measured through a multifaceted lens, encompassing various key indicators.

Enhanced Student Engagement:

The success of the transformative pedagogy will manifest in heightened student engagement. This will be evident through increased participation in interactive learning activities, such as collaborative projects, discussions, and hands-on experiences. A vibrant and participatory student body will signify that the holistic learning spaces have succeeded in creating an environment that resonates with the curiosity and enthusiasm of the learners.

Improved Academic Performance:

One of the paramount objectives is to witness a tangible improvement in academic performance. Success will be reflected in assessment results that demonstrate not only a mastery of subject matter but also the application of knowledge in practical scenarios. The transformative pedagogy aims to go beyond conventional assessments, nurturing critical thinking and problem-solving skills that translate into tangible project outcomes.

Positive Feedback from Faculty and Students:

Feedback serves as a vital barometer of success. Positive testimonials and feedback from both faculty and students will serve as a testament to the effectiveness of the transformed learning spaces. This qualitative evidence will capture the intangible aspects of the learning experience, including increased motivation, a sense of belonging, and an enriched educational journey.

Increased Interdisciplinary Collaborations:

Success extends beyond individual classrooms to the broader academic community. The transformative pedagogy aims to break down disciplinary silos and foster interdisciplinary collaborations. The emergence of innovative research projects, joint initiatives, and collaborative endeavors across departments will be indicative of success. These collaborations signify a departure from traditional educational paradigms, emphasizing a holistic approach to knowledge creation and application.

In essence, the evidence of success for our college's transformative pedagogy will be a mosaic of enriched student experiences, improved academic outcomes, positive testimonials, and a flourishing culture of interdisciplinary collaboration. Through these indicators, the college aspires not only to measure success but also to continually refine and enhance its pedagogical approach, ensuring a sustained impact on the holistic development of its educational community.

Problems Encountered and Resources Required

As our college undertakes the journey of redefining learning spaces, several challenges may emerge, demanding thoughtful consideration and strategic resolution. They are:

Initial Resistance from Faculty:

A potential hurdle lies in overcoming initial resistance from faculty accustomed to traditional teaching methods. Adapting to a transformative pedagogy requires a shift in mindset and

teaching approaches. Faculty engagement, communication, and professional development programs will be crucial to foster a collaborative environment that encourages openness to change.

Technical Issues with Integration:

The integration of new technologies into the educational framework may pose technical challenges. From connectivity issues to software compatibility, addressing these technicalities is paramount for the seamless implementation of the transformative pedagogy. A robust support system and continuous training will be essential to mitigate disruptions and ensure a smooth technological transition.

Balancing Innovation with Core Educational Principles:

Striking a delicate balance between innovation and adherence to core educational principles presents a nuanced challenge. While embracing transformative pedagogy, it is essential to preserve the fundamental values and objectives of education. Careful consideration and ongoing assessment are required to ensure that innovation aligns harmoniously with the institution's foundational educational philosophy.

In navigating these challenges, our college cremains committed to an adaptive and collaborative approach. By acknowledging potential roadblocks and implementing strategic measures, the institution aims to cultivate an environment where transformative pedagogy can thrive, ultimately benefiting the entire educational community.

In conclusion, the Integrated Communication Excellence initiative in our college is poised to redefine communication dynamics within the educational landscape. With an adaptive approach and a commitment to addressing challenges head-on, the college is on a path to create a dynamic and responsive educational environment for all stakeholders.

Evidences

Following is the details regarding parent's feedback

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1269	9549	351	VISHNU	2/23/2018	1	SD	Student a	1	2/23/18 20:02
9270	9550	394	ACHU.H	2/23/2018	1	SD	Student	1	2/23/18 20:02
0271	9551	396	AMAL MO	2/23/2018	1	SD	Student	1	2/23/18 20:02
9272	9552		ARAVINE	2/23/2018		SD	Student /	1	2/23/18 20:02
1273	9553		BIBINE	2/23/2018	1	SD	Student	1	2/23/18 20:02
9274	9554		BIBIN TH			SD	Student /	1	2/23/18 20:02
0275			CHRISIN			SD		1	2/23/18 20:02
9276	9555						Student i		
	9556		DEEPAK	2/23/2018	1	SD	Student	1	2/23/18 20:02
9277	9557			2/23/2018		SD	Student a	1	2/23/18 20:02
9278	9558	410	HAREES	2/23/2018	1	SD	Student i	1	2/23/18 20:02
9279	9559	417	NITHIN J	2/23/2018	- 1	SD	Student /	1	2/23/18 20:02
9280	9560	420	REIGUN	2/23/2018	1	SD	Student 4	1	2/23/18 20:02
9281	9561	423	ROBIN R	2/23/2018	1	SD	Student .	1	2/23/18 20:02
9282	9562	424	ROSE AN	2/23/2018	1	SD	Student	1	2/23/18 20:02
1283	9563	426	SANDHY	2/23/2018	1	SD	Student	1	2/23/18 20:02
9284	9564		STEBY S	2/23/2018			Student	1	2/23/18 20:02
9285	9565		AKHIL A	2/23/2018	1	SD	Student	1	2/23/18 20:02
9286	9566		AKHIL KE			SD	Student	1	2/23/18 20:02
1287									
	9567			2/23/2018		SD	Student a	1	2/23/18 20:02
9288	9568		ANOOP.	2/23/2018	- 1	SD	Student	- 1	2/23/18 20:02
1289	9569	- 1.7	ANU ESS	2/23/2018	- 1	SD	Student i	- 1	2/23/18 20:02
1200	9570			2/23/2018	1	SD	Student a	1	2/23/18 20:02
9291	9571	80	ATHUL F	2/23/2018	- 1	SD	Student a	1	2/23/18 20:02
9292	9572	81	ATHUL R	2/23/2018	- 1	SD	Student /	1	2/23/18 20:02
9293	9573	84	JISHA K	2/23/2018	1	SD	Student -	1	2/23/18 20:02
9294	9574	85	JISHA S	2/23/2018		SD	Student	1	2/23/18 20:02
9295	9575			2/23/2018		SD	Student .	1	2/23/18 20:02
9296	9576			2/23/2018		SD	Student .	1	2/23/18 20:02
9297	9577			2/23/2018		SD	Student	1	2/23/18 20:02
1298				2/23/2018		SD	Student i	1	2/23/18 20:02
9299	9578								
	9579			2/23/2018		SD	Student i	- 1	2/23/18 20:02
9300	9580		SACHIN	2/23/2018		SD	Student i	- 1	2/23/18 20:02
9301	9581	102	SUMIN N	2/23/2018	- 1	SD	Student /	1	2/23/18 20:02
9302	9582	105	TIJO JOS	2/23/2018	1	SD	Student /	1	2/23/18 20:02
	9583	106	VIMALRA	2/23/2018	1	SD	Student	1	2/23/18 20:02
		124	VANCETL	2/23/2018	1	SD	Student	1	2/23/18 20:02
9303	9584	108	AUACETE						
9303 9304 9305								1	2/23/18 20:02
9303 9304	9584 9585 9586	77	ARUN A	2/23/2018	1	SD SD	Student ,	1	2/23/18 20:02 2/23/18 20:02

Communication system

		8	C CHOIL MISH	D	E	F	G Student	н .	313110 20.00	
7576	17866	1115	Aneesh Y	9/5/2018	1		Student	1	9/5/18 20:00	
7577	17867		Anukrishi	9/5/2018	1	SD	Student	1	9/5/18 20:00	
7578	17868		Arun K.M	9/5/2018	1	SD	Student	1	9/5/18 20:00	
7579			Neethu P		1	SD	Student	1	9/5/18 20:00	
7580	17869	- 10 Heb		9/5/2018						
7581	17870	1135	A.S Asw	9/5/2018		SD	Student	1	9/5/18 20:00	
	17871		Aswathy	9/5/2018	1		Student	1	9/5/18 20:00	
7582	17872	1145	Jebisha F	9/5/2018	1	SD	Student	1	9/5/18 20:00	
7583	17873	1146	Jinu J wa	9/5/2018	1	SD	Student	1	9/5/18 20:00	
7584	17874	1147	Manu M I	9/5/2018	1	SD	Student i	1	9/5/18 20:00	
7585	17875	1151	Nikhil Vip	9/5/2018	1	SD	Student	1	9/5/18 20:00	
7586	17876		Saran S.I	9/5/2018	1	SD	Student	1	9/5/18 20:00	
7587	17877		Vaishnav	9/5/2018	1	SD	Student	1	9/5/18 20:00	
7588	17878		GOPIKA	9/5/2018	1		Student .	1	9/5/18 20:00	
7589				9/5/2018	1	SD	Student	1	9/5/18 20:00	
7590	17879		RAHUL F							
7591	17880		Nazim N	9/5/2018		SD	Student	1	9/5/18 20:00	
	17881		Abhirag 5	9/5/2018	1		Student	1	9/5/18 20:00	
7502	17882	1270	Anchu P.	9/5/2018	- 1	SD	Student	1	9/5/18 20:00	
7503	17883	1276	Jamol JU	9/5/2018	1	SD	Student ,	1	9/5/18 20:00	
7594	17884	1279	Salini R v	9/5/2018	1	SD	Student	1	9/5/18 20:00	
7595	17885		Varsha S	9/5/2018	1	SD	Student ,	1	9/5/18 20:00	
7596	17886		Vishnu R	9/5/2018	- 1	SD	Student .	1	9/5/18 20:00	
7597	17887		Abin B.Ar	9/5/2018	1	SD	Student	1	9/5/18 20:00	
7596	17888	1363			- 1	SD	Student	1	9/5/18 20:00	
7599			Abin A.B	9/5/2018						
	17889		Amritha F	9/5/2018		SD	Student	1	9/5/18 20:00	
7600	17890		Swathy M	9/5/2018	1	SD	Student	1	9/5/18 20:00	
7601	17891		Vishnu S	9/5/2018	1		Student ,	1	9/5/18 20:00	
7602	17892	1237	Aravind C	9/5/2018	1	SD	Student,	1	9/5/18 20:00	
7603	17893	1240	Binoy S.S	9/5/2018	- 1	SD	Student	1	9/5/18 20:00	
7604	17894	1250	Sarath M	9/5/2018	1	SD	Student,	1	9/5/18 20:00	
7605	17895		Abhijith C	9/5/2018	1	SD	Student	1	9/5/18 20:00	
7606	17896		Abhijith N	9/5/2018	1		Student	1	9/5/18 20:00	
7607				9/5/2018	1	SD	Student	1	9/5/18 20:00	
7608	17897		Abhijith S							
	17898		Abhin Ku	9/5/2018	1	SD	Student	1	9/5/18 20:00	
7609	17899		Amritha J	9/5/2018	- 1	SD	Student ,	1	9/5/18 20:00	
7610	17900	1202	Arun Mot	9/5/2018	1	SD	Student /	1	9/5/18 20:00	
7611	17901	1203	Ashik S.F	9/5/2018	1	SD	Student .	1	9/5/18 20:00	
7612	17902	1207	Hemand	9/5/2018	- 1	SD	Student,	1	9/5/18 20:00	
7613	17903	1208	Jerin Jay	9/5/2018	1	SD	Student	1	9/5/18 20:00	
7014	17904	1210	John Ros	9/5/2018	- 1	SD	Student	1	9/5/18 20:00	
7615	17905		Manin D.	9/5/2018	1	SD	Student	1	9/5/18 20:00	
7616	17906		Devika R	9/5/2018	1	SD	Student /	1	9/5/18 20:01	
7617					1	SD	Student	1		
7018	17907		Ananya A	9/5/2018					9/5/18 20:01	
	17908		Lijisha S.	9/5/2018		SD	Student	1	9/5/18 20:01	
7619	17909		Kavya Le	9/5/2018	- 1		Student	1	9/5/18 20:01	
7620	17910	1165	Liji S Mot	9/5/2018	1	SD	Student	1	9/5/18 20:01	
7621	17911	1170	Akhila De	9/5/2018	1	SD	Student	1	9/5/18 20:01	
7622	17912	1189	Sooraj R	9/5/2018	1	SD	Student ,	1	9/5/18 20:01	
7623	17913		Vishnu Pr	9/5/2018	- 1	SD	Student	1	9/5/18 20:01	
7624	17914		ABHIJITH	9/5/2018	- 1	SD	Student	1	9/5/18 20:01	
7625	17915		AKSHAI!	9/5/2018	1	SD	Student	1	9/5/18 20:01	
7626	17916		VIPIN S		1	SD	Student	1	9/5/18 20:01	
7627				9/5/2018		SD				
	17917		ABHIJITH	9/5/2018			Student	1	9/5/18 20:01	
7628	17918	1.00	ANTO RA	9/5/2018	1	SD	Student	1	9/5/18 20:01	
7629	17919	551	JOEMAR	9/5/2018	- 1	SD	Student	1	9/5/18 20:01	
7630	17920	559	REJISEN	9/5/2018	1	SD	Student	1	9/5/18 20:01	
7631	17921	564	ANCYDA	9/5/2018	1	SD	Student	1	9/5/18 20:01	
7632	17922	580	AKHIL RA	9/5/2018	1	SD	Student /	1	9/5/18 20:01	
1633	17923		NEETHU	9/5/2018		SD	Student ,	1	9/5/18 20:01	
7634	17924		SONIA E	9/5/2018		SD	Student	1	9/5/18 20:01	
7635	17925		VIJIMOL	9/5/2018		SD	Student	1	9/5/18 20:01	
7636	17925					SD		1	9/5/18 20:01	
			ANCY JE	9/5/2018			Student			
7637	17927		GREESH	9/5/2018		SD	Student .	1	9/5/18 20:01	
7638	17928		SIVANI M	9/5/2018		SD	Student	1	9/5/18 20:01	
7639	17929	1451	SHALMA	9/5/2018	1	SD	Student /	1	9/5/18 20:01	
7640	17930	1042	Ann Mary	9/5/2018	1	SD	Student /	1	9/5/18 20:01	
7641	17931		Aparna S	9/5/2018	1	SD	Student /	1	9/5/18 20:01	
	17932		Fathima I	9/5/2018		SD	Student	1	9/5/18 20:01	
7642										
		1050	Gavethei	9/5/2019		200				
7642 7643 7644	17933 17934		Gayathri Nandhu V	9/5/2018		SD	Student ,	1	9/5/18 20:01 9/5/18 20:01	

Communication system

	0074			2/12/2010		00	Ottober 1	- 1	2/12/10 20:00
6605	6875	1125	Ken K w	2/12/2018		SD	Student /	1	2/12/18 20:00
6606	6876	1126	Nandu Kr	2/12/2018		SD	Student /	1	2/12/18 20:00
6607	6877	1128	Neethu P	2/12/2018	1	SD	Student /	1	2/12/18 20:00
6608	6878	1129	Nimmy M	2/12/2018	- 1	SD	Student /	1	2/12/18 20:00
6609	6879	1130	Prathish I	2/12/2018	1	SD	Student /	1	2/12/18 20:00
8610	6880	1132	Sivaleksh	2/12/2018	1	SD	Student /	1	2/12/18 20:00
6611	6881	1134	Vishakh E	2/12/2018	1	SD	Student /	1	2/12/18 20:00
0612	6882		Abhin A.5	2/12/2018	1	SD	Student	1	2/12/18 20:00
5613	6883		Amal Sar			SD	Student	1	2/12/18 20:00
0614	6884			2/12/2018		SD	Student	1	2/12/18 20:00
6615	6885		Nandulal	2/12/2018		SD	Student	1	2/12/18 20:00
0616								1	
0617	6886		Nikhil Vip			SD	Student /		2/12/18 20:00
	6887		Saran S.I			SD	Student /	1	2/12/18 20:00
8.780	6888		AKHIL KU			SD	Student /	1	2/12/18 20:00
0619	6889	564	ANCYDA	2/12/2018	- 1	SD	Student /	1	2/12/18 20:00
6620	6890	567	BINEESH	2/12/2018	1	SD	Student /	1	2/12/18 20:00
0621	6891	570	LEKSHM	2/12/2018	1	SD	Student /	1	2/12/18 20:00
0022	6892	575	VISHNU	2/12/2018	1	SD	Student	1	2/12/18 20:00
6623	6893	576	VISHNU	2/12/2018	1	SD	Student .	1	2/12/18 20:00
6624	6894		AKHIL C	2/12/2018		SD	Student	1	2/12/18 20:00
0025	6895		AKHIL R			SD	Student	1	2/12/18 20:00
6626	6896					SD		1	
5627			AKHIN R				Student /	10000	2/12/18 20:00
	6897	100000000000000000000000000000000000000	ANAND 5			SD	Student	1	2/12/18 20:00
6628	6898		ANUPRI			SD	Student /	1	2/12/18 20:00
6629	6899	588	ASWATH	2/12/2018	- 1	SD	Student /	1	2/12/18 20:00
6630	6900	596	KELVIN F	2/12/2018	1	SD	Student /	1	2/12/18 20:00
6631	6901	598	NEETHU	2/12/2018	1	SD	Student /	1	2/12/18 20:00
6632	6902	601	RIYA JOS	2/12/2018	1	SD	Student /	1	2/12/18 20:00
6633	6903	605	SANTO S	2/12/2018	1	SD	Student	1	2/12/18 20:00
6634	6904		SUBIN V	2/12/2018	1		Student	1	2/12/18 20:00
6635	6905		ABHIJITH	2/12/2018	1		Student	1	2/12/18 20:00
6636						SD	Student	1	2/12/18 20:00
6637	6906		SARANY				Q1/2513 (1/252)		
	6907			2/12/2018		SD	Student /	1	2/12/18 20:01
6638	6908			2/12/2018		SD	Student /	1	2/12/18 20:01
0028	6909	541	AMINA A	2/12/2018	- 1	SD	Student	1	2/12/18 20:01
6640	6910	547	DIVIN RA	2/12/2018	1	SD	Student /	1	2/12/18 20:01
6641	6911	551	JOEMAR	2/12/2018	1	SD	Student /	1	2/12/18 20:01
6642	6912	553	LOVEJIT	2/12/2018	1	SD	Student /	1	2/12/18 20:01
6643	6913	555	MIDHIN F	2/12/2018	1	SD	Student	1	2/12/18 20:01
6644	6914		GREESH		- 1	SD	Student	1	2/12/18 20:01
0645	6915		MANEES			SD	Student	1	2/12/18 20:01
6646	6916			2/12/2018		SD	Student	1	2/12/18 20:01
0647									
	6917		AJITH S	2/12/2018		SD	Student /	1	2/12/18 20:01
6648	6918		ANUMOL			SD	Student /	1	2/12/18 20:01
6649	6919		ARAVINE			SD	Student /	1	2/12/18 20:01
6650	6920	726	ARUN S	2/12/2018	1	SD	Student /	1	2/12/18 20:01
0051	6921	730	CHRISTE	2/12/2018	1	SD	Student /	1	2/12/18 20:01
6652	6922	731	DHANYA	2/12/2018	1	SD	Student	1	2/12/18 20:01
0053	6923	744	REHNA	2/12/2018	1	SD	Student /	1	2/12/18 20:01
0654	6924		SAJINA S		1	SD	Student	1	2/12/18 20:01
6655	6925			2/12/2018		SD	Student	1	2/12/18 20:01
6656	6926			2/12/2018		SD	Student	1	2/12/18 20:01
6657	6927			2/12/2018		SD	Student	1	2/12/18 20:01
6658							THE OWNER WAS ASSESSED.		
	6928			2/12/2018		SD	Student /	1	2/12/18 20:01
6659	6929			2/12/2018		SD	Student /	1	2/12/18 20:01
0000	6930			2/12/2018		SD	Student /	1	2/12/18 20:01
6661	6931			2/12/2018		SD	Student /	1	2/12/18 20:01
6662	6932	621	ANAND F	2/12/2018	1	SD	Student .	1	2/12/18 20:01
6663	6933	623	ANANDH	2/12/2018	1	SD	Student /	1	2/12/18 20:01
0664	6934	624	ANANDU	2/12/2018	1	SD	Student .	1	2/12/18 20:01
6665	6935	630	ARUN T	2/12/2018	1	SD	Student,	1	2/12/18 20:01
0666	6936			2/12/2018		SD	Student	1	2/12/18 20:01
6667	6937			2/12/2018		SD	Student	1	2/12/18 20:01
8330	6938			2/12/2018		SD	Student	1	2/12/18 20:01
0669									
	6939			2/12/2018		SD	Student /	- 1	2/12/18 20:01
6670	6940			2/12/2018		SD	Student /	1	2/12/18 20:01
6671	6941	644	SHIJIN L	2/12/2018		SD	Student ,	1	2/12/18 20:01
6672	6942	645	SILPA B	2/12/2018		SD	Student /	1	2/12/18 20:01

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